EXPLORE
EXPERIENCE
EXPAND
ENGAGE
EMPOWER

MIRIAM COLLEGE
QUEZON CITY PHILIPPINES

MIRIAM COLLEGE
Basic Education Unit
MIRIAM COLLEGE
CORE VALUES:
Truth, Justice,
Peace, & Integrity
of Creation

The Miriam College Basic Education Unit

Miriam College’s Basic Education Unit (BEU) is comprised of the Child Study Center, Lower School, Middle School, High School, Southeast Asian Institute for the Deaf (MC-SAID), and Miriam College Adult Education units (MAE).

Each unit provides developmentally-appropriate learning experiences that contribute to the holistic growth of each student. Its goal is to initiate innovative, relevant and student-centered programs to enhance the basic education system.

Efforts are focused towards honing students’ skills in Science, Technology, Engineering and Mathematics (STEM) by engaging in initiatives that enrich the curriculum and instructions, and by building interest among girls and young women in these fields. It is our goal to develop global leaders in service.
Child Study Center

The Child Study Center (CSC) is our unit for early childhood education for children from 2 to 5 years old. It provides a Catholic educational program that gives children meaningful play-based learning experiences deemed significant during the formative years.

We emphasize on the development of desirable habits, attitudes, and values along with the attainment of key curricular goals necessary for a child to become self-propelled later in school life.

Program Highlights

- Uses multiple sources of authentic assessment, and a strong partnership between home and school
- Emphasis is placed on Science, Technology, Engineering, and Math (STEM) using fun and enriching activities
- An Integrated-Thematic Curriculum that allows children to make meaningful connections about the concepts that they are learning
- A Digital Learning Center that reinforces concepts learned in the classroom through the use of Tablets
- Incorporates Sean Covey’s “7 Habits of Happy Kids,” a program that builds on the capacity of every child to lead
- Age-appropriate facilities such as play areas, learning resource center, play grounds and chapel to maximize experiential learning and values formation
- A fully-equipped indoor gym for children
- An all- original annual stage play with all students in the cast takes the place of the usual graduation ceremony

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PROGRAM DESCRIPTION</th>
<th>AGE REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Care</td>
<td>A drop-off point that provides a safe and secure, home-like environment conducive to the holistic development of the child</td>
<td>Toddler group: Girls and Boys who are 1 yr. and 8 mos. old by June</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Before/After school Group: children (3.8-7.8 yrs. old) who are already enrolled in Miriam College and other schools.</td>
</tr>
<tr>
<td>First Step</td>
<td>Focuses on play-based activities to develop:</td>
<td>Girls and Boys who are 2 yrs. and 8 mos. old by June</td>
</tr>
<tr>
<td></td>
<td>• language skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• self-help and social skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• cognitive and motor skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• music, art and dramatic skills</td>
<td></td>
</tr>
<tr>
<td>Nursery</td>
<td>Activities focus on the child’s growing curiosity to encourage:</td>
<td>Girls and Boys who are 3 yrs. and 8 mos. old by June</td>
</tr>
<tr>
<td></td>
<td>• active exploration of environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• collaboration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• critical and creative thinking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• school readiness</td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Provides a wide range of hands-on experiences that promote:</td>
<td>Girls and Boys who are 4 yrs. and 8 mos. old by June</td>
</tr>
<tr>
<td></td>
<td>• greater understanding of how the world works</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• self-confidence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• independence in both academic and social areas</td>
<td></td>
</tr>
</tbody>
</table>

* All levels offer morning and afternoon sessions

Contact us at 580-5400 loc. 3321 or 435-9235/email: csc@mc.edu.ph
Lower School

The Academic Program of the Lower School is designed to provide learning opportunities for students from Grades 1 to 5 to become effective communicators, technologically-adept and globally-responsive citizens. They learn through integration, student-centered approach, metacognitive strategies, and cooperative learning.

Program highlights

- A five-year school program granted the highest level of accreditation in the Philippines
- A stimulating teaching-learning environment that promotes effective communication skills, creativity, and critical thinking
- An efficient system of monitoring and evaluating student learning and performance
- A rigorous Science, Technology and Mathematics (STEM) program that provides meaningful experiences through guided discovery and hands-on activities
- A practical and culturally-adjusted adoption of the Singaporean Math Program
- Specialized academic program offerings that complement and enhance learning competencies in the different subject areas
- A progressive student activities program that enables learners to explore their interests, to hone their skills and talents, and to enhance their leadership potential
- An interactive social action program that promotes Christian values and social consciousness among the students
- Extensive networking, benchmarking and engagement with local and international schools to advance global competitiveness and academic excellence

Contact us at 580-5400 to 29 extn. 3212/email: mcgs@mc.edu.ph
Middle School

The Middle School was formed as a response to the unique needs of students in the pre-adolescent and adolescent age group. It is an engaging transition program that enables learners aged 11 to 13 years old to move gradually towards independent learning through a developmentally-appropriate mix of hands-on, collaborative, and technology-aided experiences.

The Middle School houses the terminal level of elementary school and the first two levels of junior high school. With its own set of administrators, supervisors, and coordinators, this unit works to provide a holistic learning environment that enables learners to be well-equipped for the challenges of high school. It produces students who are confident, cognizant of global issues, grounded in Christian values, and imbued with a sense of mission and purpose.

Program highlights

- A three-year school program granted the highest level of accreditation in the Philippines

- A stimulating academic line up of courses in Christian life education, natural sciences, civics and culture, practical mathematics, languages and literature, kinesthetics, the arts, and technology

- A student-centered teaching framework that celebrates the learners’ multiple intelligences through the use of varied assessment techniques

- An interest-based student activities program that allows learners to choose, to lead, and to serve their clubs or organizations and their partner associations on and off campus

- A dynamic sports program supported by a network of different athletic associations and fueled by the vision of fostering school pride

- A program for local and international student exchange featuring academic benchmarking, cultural immersion, social outreach, and leadership training

*Miriam College Middle School accepts applicants for Grade 6.

Contact us at 580-5400 to 29 extn. 3212/email: mcgs@mc.edu.ph
High School

Miriam College High School is a sanctuary of exploratory learning for young women. It offers a college-preparatory academic program that features the interaction of the STEM (Science, Technology, Engineering, and Mathematics) fields, arts and humanities, social sciences, and business and trades. While engaging learners into rigorous but fun-filled curricular activities, the school also puts a strong emphasis on spiritual formation, social action, and citizenship education. Through this holistic framework, young women are trained to become empowered leaders in service who also excel in other areas of giftedness such as foreign languages, athletics, technology, and performing arts.

Program highlights

- Four-year upper secondary school program granted the highest level of educational accreditation in the Philippines
- Technology-enabled learning environment that puts premium on knowledge management and inventive thinking
- A faculty roster consisting of specialists with specialized training in research-based teaching and teaching-based research
- Strong career development program that trains learners as decision makers
- Restorative student discipline framework that teaches excellence with compassion
- A school within a garden that enhances young women’s sense of environmental stewardship
- State-of-the-art learning spaces that nurture a genuine love for discovery (Chapel of Life, Library Media Center, Science Laboratories, Business and Trades Center)
- Specialized Programs of Excellence in English, Mathematics, and Science
- Over 50 student clubs and organizations that develop one’s identity and competitiveness
- Vibrant and dynamic collaboration with parents and other local and international partners

Contact us at 580-5400 to 29 extn no. 3113 or 3114/ 4359240 extn. 8276
email: hs-admissions@mc.edu.ph
MIRIAM COLLEGE
Southeast Asian Institute for the Deaf

From its beginnings in 1974 as a model school for the deaf child that offered an education equal to the best that was available, Miriam College-Southeast Asian Institute for the Deaf (MC-SAID) has expanded its programs, services and structures, achieving recognition as a forerunner in the “Total Communication” philosophy. We use a multilevel approach exposing the deaf child to all forms of communication to encourage language competence and achieve scholastic success. Total Communication includes all language modalities: child-devised gestures, the formal language of signs, speech, speechreading, fingerspelling, amplification of residual hearing, reading and writing.

Program highlights

- Academically-challenging and accessible educational environment for all deaf students from pre-school to high school so they are fully equipped for college and post secondary education

- Speech and Auditory Training, Rhythm, Sign Language and other essential components are integrated in the curriculum

- Student Wellness Program provides regular guidance classes in all levels, counseling and mediated conferences between parents and deaf children

- Interaction with different schools and other deaf communities as well as society at large through outreach programs

- Both male and female deaf students have the opportunity to pursue a college and a masters degree under Miriam College’s Undergraduate and Graduate programs

- An option to take vocational courses through Miriam College’s Adult Education

Contact us at 4359241-45 loc. 3521 and 3520 / 4260171
email: cui@mc.edu.ph or ccadiz@mc.edu.ph
Miriam College Adult Education

The Miriam College Adult Education (MAE) is a special academic unit of Miriam College. It provides quality and affordable education for underprivileged youth and adults, especially those who have been out of school for years.

MAE’s Basic Education Program provides students with life-skills, knowledge and values to help them improve their lives. Its Technical Vocational Program hones students' competencies, in accordance with industry standards, to prepare them for a wide-range of occupations.

Services such as guidance and counseling, spiritual and values formation, personality development, leadership and advocacy training are also provided as part of MAE's holistic student formation.

BASIC EDUCATION PROGRAMS
- Ungraded Elementary (2 to 3 years)
- High School (5 years)

TECHNICAL VOCATIONAL PROGRAMS

Two-year Technical Vocational Courses
- Hotel and Restaurant Services (with 3 NC II)
- Computer Hardware Servicing NC II

One-year Vocational Courses
- Contact Center Services NC II
- Bread and Pastry Production NC II *
- Food and Beverage Services NC II
- Food Processing NC II *
- Consumer Electronics Servicing NC II
- Hairdressing NC II
- Beauty Care NC II
- Dressmaking NC II
- Motorcycle/Small Engine Repair NC II
- Automotive Servicing NC II

* Open to deaf students

Contact us at 5805400 to 29 extn. 3514/email: mae@mc.edu.ph
Why does my child need to go to a K to 12-ready School?
Completing 12 years of Basic Education is the global standard for decades now and the Philippines is the only country in Asia and among the three remaining countries in the world that has a 10-year basic education cycle. K to 12 is necessary because it will:

- improve kindergartners’ readiness for primary grades;
- decongest the country’s 10-year curriculum cycle;
- equip high school students for college/university education and prepare them for the world of work after graduation; and
- give Filipino professionals better recognition internationally.

Is Miriam College prepared for a K to 12 transition?
Yes. Miriam College is one of the few schools in Metro Manila recognized as a K to 12 model school with a Grade 7 already in place. In the event of a full national implementation of the K to 12 program, Miriam College will just have an addition of one year in high school.

The school administration has also made the transition a crucial component of its goal towards program quality and relevance. For this reason it has set up various committees to ensure the seamlessness of transition across all levels.

When and how will Miriam College implement the K to 12 Program?
Miriam College will fully implement its K to 12 program starting School Year (SY) 2013-2014. A one-time acceleration scheme will be adopted wherein those who are currently in kindergarten will be accelerated to Grade 2 while the Grade 1 students will be accelerated to Grade 3 (Please refer to the graph on the right to see the corresponding age for each level). The current students in the First Step and Nursery levels will be the first to experience the eventual addition of an extra year.

It has to be noted that along with the acceleration, the curriculum in each level will be enhanced. This means that in each acceleration level, learning content and skills shall primarily be made developmentally appropriate while at the same time compliant to national learning standards. It also provides for the specific needs of both the high achievers and the academically challenged.

Will the transition mean longer school hours for my child?
We will not have longer hours in pre-school and grade school despite the acceleration and transition. The enhancement of the quality of learning experiences and processes will be the primary focus of transition. In the high school, aside from adding a few minutes in each subject, we also shifted to a trimester scheme of learning. This allows students to have more opportunities to master learning content and performance standards given a more focused period of study.

What happens to my child if she is a transferee?
Miriam College will review the basic education program of a transferee’s previous school to check whether it offers the basic competencies in each level. Then, she is required to undergo a placement examination. This assessment will enable the school to determine her actual grade level. While age is a major consideration for admission to a grade level, the learner’s levels of achievement and readiness remain more crucial.
MIRIAM COLLEGE
Katipunan Avenue, Loyola Heights,
Quezon City 1108, Philippines

Tel. no.: (632) 580-5400 to 29
Website: www.mc.edu.ph