

VISION-MISSION

MC-SAID is a special school designed to develop deaf Filipinos who:

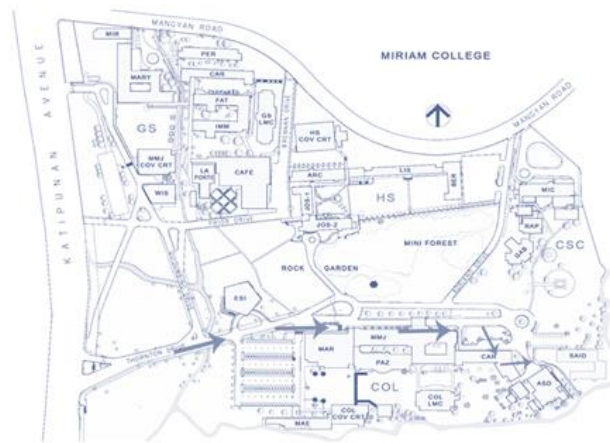
- As committed and responsible Christians, live their moral principles with conviction while respecting the beliefs and values of others.
- As special learners, strive for academic, social, cultural, and vocational competence and can respond intelligently and creatively to the challenges of a changing world despite their disability.
- As members of society, use their knowledge and skills to help their fellowmen attain a better quality of life.

HISTORICAL BACKGROUND

Miriam College SAID was originally established in 1974 as a model school for the education of students who are deaf and a research and teacher training center for deaf education in the Philippines and the Southeast-Asian region.

Through the years, supported by dedicated students, parents, teachers, educators from Gallaudet University and concerned individuals, the school has expanded its programs, services and structures to achieve recognition as a forerunner in the "Total Communication" philosophy for students who are deaf.

In 2007, MC-SAID was integrated into the Miriam College System. Because of this, Miriam College can now offer a full continuum of education for students who are deaf from pre-school to college.



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MIRIAM COLLEGE
SOUTHEAST ASIAN INSTITUTE FOR THE DEAF



**THE FIRST
"TOTAL
COMMUNICATION"
SCHOOL
IN THE
PHILIPPINES**

CURRICULUM

MC-SAID offers academic programs from pre-school to high school.

Special learning areas such as Speech, Auditory Training, Rhythm, Sign Language and other essential components in the education of a child who is deaf are integrated in the curriculum.



PROGRAMS & SERVICES

- Sign Language
- Speech and Auditory Training
- Academic Enhancement
- Christian Formation
- Scholarship
- Guidance and Counseling
- Student Wellness
- Deaf Awareness
- Integrated Family Communication and Education
- Faculty and Staff Development



PHILOSOPHY OF EDUCATION

Being ever mindful that language deprivation is a handicap for a child who is deaf, MC-SAID is guided by the principle of Total Communication. This is a multi-level approach to the education of the child who is deaf to all forms of communication available in order that it may develop goals of language.

The full commitment of MC-SAID to the Total Communication philosophy and approach to learning for the young learners who are deaf has opened the minds and hearts of young children who are deaf and their parents to new means of communication, essential for normal psycho-social development.

TOTAL COMMUNICATION

Includes all language modalities: child-devised gestures, formal language of signs, speech, speech reading, finger spelling, amplification of residual hearing, reading and writing.

