

**INSTITUTIONAL POLICY ON
BULLYING PREVENTION
AND INTERVENTION**

INSTITUTIONAL POLICY STATEMENT ON BULLYING PREVENTION AND INTERVENTION

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Miriam College (MC) believes that all students have a right to a safe and peaceful school environment. All members of the school community have an obligation to promote mutual respect, acceptance and understanding of individual differences. These are values that are upheld by the school. This policy is also in keeping with, but goes beyond, R.A. 10627, the “Anti-Bullying Act of 2013”. The policy focuses on bullying prevention and intervention that show concern for all parties concerned, in the spirit of a positive and restorative student discipline philosophy.

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MC does not accept behavior that infringes on the safety and well-being of any student. Students are not allowed to intimidate, harass, or bully other students through words, actions, and/or the use of any technology or electronic means. The same is expected from the faculty, administrators, and staff. Such behavior includes: unwanted physical contact, verbal assaults, social isolation or manipulation, and conduct resulting in harassment, intimidation, and humiliation.

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MC expects students, teachers, staff and others, including school bus staff, guards, and custodial workers, to immediately report incidents of bullying to the appropriate or designated school officers. The person who witnesses such acts should take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students while on or off campus as well as in the online campus.

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To prevent bullying and enable effective intervention, MC will continue to promote student programs that will include nonviolent conflict resolution training and other initiatives that cultivate respect, inclusion, and a positive school climate. MC will also continue to provide training for faculty, school personnel, parents, and service providers on how to respond to bullying in ways that consider both the well-being of the victim and the needed proper formation of the offender.