



MIRIAM COLLEGE

High School



MC HIGH SCHOOL

Miriam College High School or MCHS is known for its holistic college preparatory program. We take pride in a student-centered curriculum marked by academic excellence. Our girls are academically prepared to pursue their chosen career tracks and passions in attaining their life goals. Here at the High School, we teach students to be resilient, independent, innovative, and creative, making sure they carry with them values nurtured by a good Christian and Catholic education. They care about the environment; strong in living out truth and justice; are morally upright; have unquestionable integrity, and they find fulfilment in helping and empowering the oppressed and marginalized sectors of our society much like Miriam of Nazareth.

Why choose MCHS?

Miriam College High School offers a college-preparatory academic program that features the interaction of the STEM (Science, Technology, Engineering, and Mathematics) fields, arts and humanities, social sciences, and business and trades. The curriculum design is informed by the goals of integrative and transformative education. The four institutional core values of truth, peace, justice, and the integrity of creation serve as overarching themes for the delivery of learning opportunities. All learning areas are geared towards the goal of providing an empowering Christian Life Education to all learners.

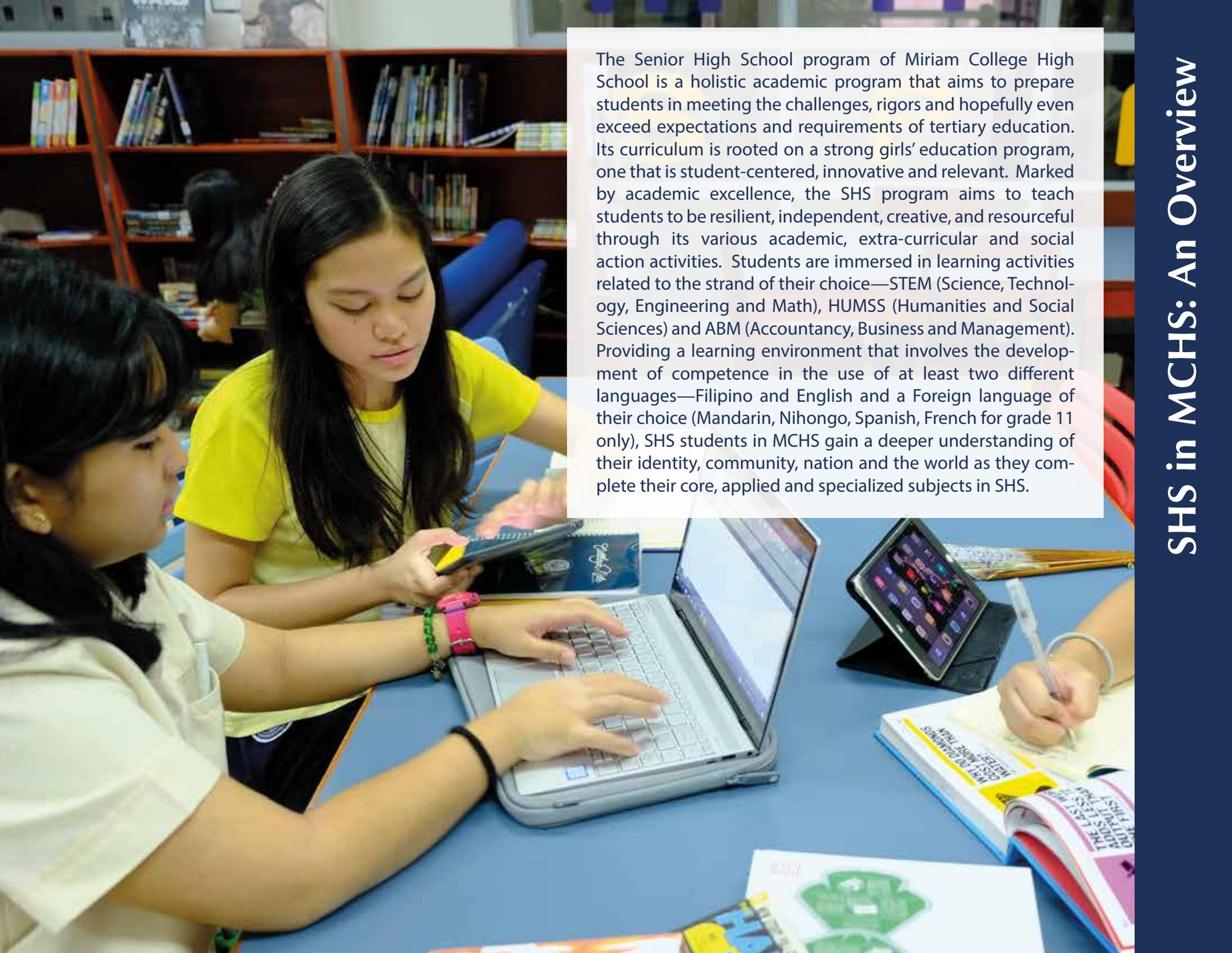


THE SUMMER OVERSEAS ATTACHMENT PROGRAM OF MCHS

Among the scientifically proven health benefits of travelling is the enhancement of one's creativity. While creativity is learned and developed in the classroom through various subject areas, several studies establish the direct and in-depth link between creativity and international travel as long as the travel is purposeful and engaging (Alton, 2017). This is the rationale behind the design of the Summer Overseas Attachment Program of MCHS. Having partner schools like Goldsmiths University of London and Hakuho Girls' High School, just to name a few, students of MCHS are able to join interest-based programs abroad. Chaperoned by selected teachers, students who love design, art, culinary, culture, foreign language, etc. join workshops, lectures and cultural tours. Through the SOAP, students learn much from the experience of traveling without parent supervision because they realize the value of independence and critical thinking. The activities of the program immerse students in multicultural engagement where they likewise learn adaptation/flexibility including respect and responsibility.



Why choose MCHS?



The Senior High School program of Miriam College High School is a holistic academic program that aims to prepare students in meeting the challenges, rigors and hopefully even exceed expectations and requirements of tertiary education. Its curriculum is rooted on a strong girls' education program, one that is student-centered, innovative and relevant. Marked by academic excellence, the SHS program aims to teach students to be resilient, independent, creative, and resourceful through its various academic, extra-curricular and social action activities. Students are immersed in learning activities related to the strand of their choice—STEM (Science, Technology, Engineering and Math), HUMSS (Humanities and Social Sciences) and ABM (Accountancy, Business and Management). Providing a learning environment that involves the development of competence in the use of at least two different languages—Filipino and English and a Foreign language of their choice (Mandarin, Nihongo, Spanish, French for grade 11 only), SHS students in MCHS gain a deeper understanding of their identity, community, nation and the world as they complete their core, applied and specialized subjects in SHS.

Students in STEM undergo activities where they will be able to communicate scientific and mathematical concepts and ideas precisely and coherently and apply them in the context of or in collaboration with other disciplines. The primary aim is to develop computational, logical and analytical competencies of students through investigatory or inquiry-based projects, experiments, laboratory activities, educational field trips, computer-aided instruction and environmental awareness activities.



Students in HUMSS develop the needed knowledge and skills in bringing about positive change through the study of social science theories and concepts, community-based realities, study of culture, society and politics, discussion on moral issues, etc.. Using varied mediums of human interaction, students in HUMSS likewise develop their communicative competence in the use of English and Filipino languages as they are expected to produce literary, research-based, performance-based, academic and digital outputs.





Students in ABM develop life skills necessary to become an effective entrepreneur and manager. Activities focus on developing students' instrumental, interpersonal, organizational competencies. Students are also provided with designing and simulating entrepreneurial opportunities so they understand and appreciate the challenges of coming up with responsible, transformative and sustainable business ventures.



BEU ADMISSIONS

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